

Course: PY-211-004: Elem Statistical Methods
Instructor: Jacob Miranda *
Response Rate: 77/90 (85.56 %)

1 - The procedure for grading was fair.																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	66	85.71%				4.82	4.49	4.51	4.62					
Agree		(4)	8	10.39%												
Undecided		(3)	3	3.90%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)		4.82	0.48	5.00	77204	4.49	0.83	5.00	36822	4.51	0.80	5.00	3148	4.62	0.69	5.00

2 - The course was a valuable experience.																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	52	68.42%				4.54	4.30	4.29	4.47					
Agree		(4)	16	21.05%												
Undecided		(3)	5	6.58%												
Disagree		(2)	3	3.95%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
76/90 (84.44%)		4.54	0.79	5.00	77071	4.30	0.98	5.00	36762	4.29	0.98	5.00	3148	4.47	0.82	5.00

3 - The instructor, Jacob Miranda, was an effective communicator. -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	64	83.12%				4.78	4.40	4.39	4.59					
Agree		(4)	11	14.29%												
Undecided		(3)	0	0.00%												
Disagree		(2)	2	2.60%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)		4.78	0.58	5.00	82997	4.40	0.95	5.00	40453	4.39	0.96	5.00	3448	4.59	0.75	5.00

4 - The instructor, Jacob Miranda, was accessible to students. -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	63	81.82%				4.75	4.47	4.46	4.59					
Agree		(4)	10	12.99%												
Undecided		(3)	3	3.90%												
Disagree		(2)	1	1.30%												
Strongly Disagree		(1)	0	0.00%												
0 25 50 100																
Response Rate		Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)		4.75	0.59	5.00	82993	4.47	0.84	5.00	40440	4.46	0.85	5.00	3452	4.59	0.71	5.00

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5 - The instructor, Jacob Miranda, was well-prepared for class. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	57	74.03%		4.71	4.54	4.54	4.68							
Agree	(4)	18	23.38%												
Undecided	(3)	2	2.60%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)	4.71	0.51	5.00	82909	4.54	0.79	5.00	40391	4.54	0.78	5.00	3448	4.68	0.60	5.00

6 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
A	(6)	62	80.52%		5.71	5.53	5.52	5.64							
B	(5)	11	14.29%												
C	(4)	3	3.90%												
D	(3)	0	0.00%												
F	(2)	0	0.00%												
Other	(1)	1	1.30%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)	5.71	0.74	6.00	77001	5.53	0.79	6.00	36730	5.52	0.82	6.00	3149	5.64	0.71	6.00

7 - How would you rate this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Excellent	(5)	53	68.83%		4.56	4.10	4.12	4.32							
Above Average	(4)	16	20.78%												
Average	(3)	6	7.79%												
Below Average	(2)	2	2.60%												
Failure	(1)	0	0.00%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)	4.56	0.75	5.00	77057	4.10	1.03	4.00	36750	4.12	1.02	4.00	3152	4.32	0.87	5.00

8 - How would you rate the instructor, Jacob Miranda, of this course? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Excellent	(5)	58	75.32%		4.65	4.32	4.32	4.52							
Above Average	(4)	12	15.58%												
Average	(3)	6	7.79%												
Below Average	(2)	1	1.30%												
Failure	(1)	0	0.00%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
77/90 (85.56%)	4.65	0.68	5.00	82899	4.32	0.98	5.00	40394	4.32	0.98	5.00	3450	4.52	0.80	5.00

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9 - How frequently did you attend class or access the online course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	26	33.77%											
Usually				(4)	31	40.26%											
Often				(3)	12	15.58%											
Sometimes				(2)	6	7.79%											
Rarely				(1)	2	2.60%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
77/90 (85.56%)	3.95	1.02	4.00	77081	4.55	0.80	5.00	36770	4.51	0.83	5.00	3151	4.34	0.91	5.00		

10 - The instructor, Jacob Miranda, used class time effectively. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	56	72.73%											
Agree				(4)	18	23.38%											
Undecided				(3)	3	3.90%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
77/90 (85.56%)	4.69	0.54	5.00	34706	4.44	0.85	5.00	34706	4.44	0.85	5.00	3452	4.57	0.71	5.00		

11 - The instructor, Jacob Miranda, treated you with respect. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	66	86.84%											
Agree				(4)	10	13.16%											
Undecided				(3)	0	0.00%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
76/90 (84.44%)	4.87	0.34	5.00	34704	4.65	0.67	5.00	34704	4.65	0.67	5.00	3446	4.78	0.52	5.00		

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	38	49.35%											
Usually				(4)	24	31.17%											
Often				(3)	10	12.99%											
Sometimes				(2)	4	5.19%											
Rarely				(1)	1	1.30%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
77/90 (85.56%)	4.22	0.95	4.00	31055	4.55	0.76	5.00	31055	4.55	0.76	5.00	3146	4.56	0.74	5.00		

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13 - Did your background prepare you to take this course?																				
Response Option		Weight	Frequency	Percent	Percent Responses			Means												
Always		(5)	19	25.00%				3.33			3.78			3.78			3.92			
Usually		(4)	22	28.95%																
Often		(3)	13	17.11%																
Sometimes		(2)	9	11.84%																
Not at all		(1)	13	17.11%																
					0	25	50	100	Question			University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median					
76/90 (84.44%)	3.33	1.42	4.00	31067	3.78	1.31	4.00	31067	3.78	1.31	4.00	3147	3.92	1.21	4.00					

14 - Were the course requirements clearly defined?																				
Response Option		Weight	Frequency	Percent	Percent Responses			Means												
Always		(5)	53	68.83%				4.57			4.58			4.58			4.66			
Usually		(4)	20	25.97%																
Often		(3)	1	1.30%																
Sometimes		(2)	1	1.30%																
Not at all		(1)	2	2.60%																
					0	25	50	100	Question			University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median					
77/90 (85.56%)	4.57	0.82	5.00	31052	4.58	0.80	5.00	31052	4.58	0.80	5.00	3149	4.66	0.72	5.00					

15 - Were the reading materials/text useful to the course?																				
Response Option		Weight	Frequency	Percent	Percent Responses			Means												
Always		(5)	41	54.67%				4.15			4.10			4.10			4.22			
Usually		(4)	18	24.00%																
Often		(3)	6	8.00%																
Sometimes		(2)	6	8.00%																
Not at all		(1)	4	5.33%																
					0	25	50	100	Question			University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median					
75/90 (83.33%)	4.15	1.19	5.00	31031	4.10	1.20	5.00	31031	4.10	1.20	5.00	3144	4.22	1.14	5.00					

16 - Were the tests and/or assignments appropriate for the course materials?																				
Response Option		Weight	Frequency	Percent	Percent Responses			Means												
Always		(5)	61	79.22%				4.69			4.47			4.47			4.62			
Usually		(4)	12	15.58%																
Often		(3)	2	2.60%																
Sometimes		(2)	0	0.00%																
Not at all		(1)	2	2.60%																
					0	25	50	100	Question			University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median					
77/90 (85.56%)	4.69	0.77	5.00	31035	4.47	0.92	5.00	31035	4.47	0.92	5.00	3146	4.62	0.78	5.00					

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17 - How frequently did you seek out-of-class help from your instructor, Jacob Miranda? -																			
Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Frequently				(5)	8	10.39%	■												
Usually				(4)	2	2.60%													
Quite a bit				(3)	3	3.90%													
Occasionally				(2)	37	48.05%	■			2.05 2.01 2.01 1.98									
Not at all				(1)	27	35.06%	■												
										0 25 50 100		Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median				
77/90 (85.56%)	2.05	1.20	2.00	34707	2.01	1.24	2.00	34707	2.01	1.24	2.00	3450	1.98	1.22	2.00				

18 - How much did you learn in this course?																			
Response Option				Weight	Frequency	Percent	Percent Responses			Means									
A great deal				(5)	30	38.96%	■			4.14 4.13 4.13 4.31									
Much				(4)	31	40.26%	■												
Some				(3)	14	18.18%	■												
Little				(2)	1	1.30%													
Nothing				(1)	1	1.30%													
										0 25 50 100		Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median				
77/90 (85.56%)	4.14	0.85	4.00	31064	4.13	0.99	4.00	31064	4.13	0.99	4.00	3146	4.31	0.86	5.00				

19 - Was this a required course for you?																			
Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Yes				(2)	68	88.31%	■			1.88 1.74 1.74 1.78									
No				(1)	9	11.69%	■												
										0 25 50 100		Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median				
77/90 (85.56%)	1.88	0.32	2.00	31036	1.74	0.44	2.00	31036	1.74	0.44	2.00	3148	1.78	0.41	2.00				

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20 - Any additional comments about the instructor, Jacob Miranda. -

Response Rate	29/90 (32.22%)
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- none
- His teaching style is very refreshing, especially since my other professors were very demanding this semester.
- He is an amazing instructor that actually cares about his students. He puts in the effort to make sure everyone will take something useful from this class.
- I really enjoyed how Mr. Jacob was so passionate about the course.
- I really liked the way the class was run
- He is an amazing professor and he truly cares so much about his students. He wanted to actually get through to his students and he worked hard to make his content relatable to us. He made everything clear and I never felt as if I was struggling, even with this being difficult, boring content.
- He really cares about his students, and from his teaching to the assignments he gives, you can see that. He doesn't just give us material, he shows us how to use the material in our lives and how it applies to real world concepts, which is something not a lot of other teachers do. He also cares about our mental health, and making sure that we as students aren't just test papers, but actual people who sometimes need a break. It is amazing to see a teacher acknowledge that.
- He was always an effective communicator and made sure to be accessible to students if we didn't understand what we were learning.
- I find that professor Miranda, to be an effective and efficient teacher. Who actually cares about his students and his job not only dose he teach us about stats but the way he teaches is in a way that makes us understand and be able to use the material in day to day life.
- Professor Miranda was amazing! I wish more professors used his grading technique. It made me want to learn the material even more and focus on really learning it.
- Great instructor has a great way to teach and is always open to questions.
- He was a great instructor that helped me understand stats on a more complete level in a way I understood.
- /
- You are a great teacher and it was very helpful the way you explained concepts in different ways and reviewed multiple times.
- 10/10 awesome human being, very understanding. Very nice, obviously enjoys his subject which is a good way of encouraging students to learn.
- I thought professor Miranda did an excellent job and I am very apperiacative that he recorded his lectures. I happened to be out a lot this semester due to several illnesses, but was able to keep up my work with the recorded lecture and help from classmates and the TA.
- I liked the teaching style. I also enjoyed the pace of the class.
- n/a
- He was a great teacher that helped me better understand Statistics
- Great professor! He makes everything so easy to understand
- I really enjoyed Jacob, he was an effective communicator, so accessible, and you can tell he honestly cares for his students and his work. My issue with the course is the way we recieve a grade. This made it so I lacked any structure at all and never had to put in work to learn. If this policy was diffrent maybe with quizzes that were ungraded each week to track process maybe this would have worked better
- good professor and cares about us all learning as much as our well being
- All around he is an amazing professor!
- Instructor Miranda did a fantastic job of teaching us elementary stats. I personally loved this class, and loved having him as an instructor, he is very respectful of his students, their lives, and their time. He's able to make class fun and interesting while we learn, which is one of the most important aspects of a good teacher. Through this course, he made learning stats, which has a very negative reputation for being hard, math-y, and otherwise boring, into a very interesting course. I would personally recommend everyone I'm close with to take his courses if he's the instructor.
- He was very respectable and always treated us with respect. He was great at communicating.
- Professor Miranda is probably the best professor on campus. He is the only professor I've had that legitimately cares if his students are learning the material.
- Dr. Miranda is one of the best professors I have ever had
- He is the most understanding person that I know. He cared about his students and was a great communicator.
- n/a

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21 - Any additional comments about the course.

Response Rate	14/90 (15.56%)
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- none
- This course was, in short, a breath of fresh air. I wish mire of my classmates had attended class.
- I want people to know that Jacob cared about his students and I found his course helpful.
- I loved it and can't wait to use it when Im reading scientific articles or perhaps I have my own research question one day.
- I would prefer a few more assignments on the basic things and using them.
- N/A
- Great course for someone who doesn't really understand stats, but needs to understand the concepts on a level that you can understand why it is the way it is.
- My lack of learning is not because its a bad course, it's because I have personal issues focusing. This is a very useful course and it's worth going to. If you have focusing issues like me, just know he records the lessons and you can watch them again later.
- 11/10! I would take this course again if I could! Thank you for a great semester! Emma
- I wish there was more structure to the course. While I did learn a lot from the course I always felt like the work I did didnt matter.
- n/a
- The biggest gripe I had with this course, is that it felt like Mr. Miranda was very restricted on how deep he could go into stats. I could tell that he wanted to teach us more about it, and further in depth, however because it was only elementary he could only teach so much. It almost felt like I was back in middle school when teachers hammer in remembering multiplication instead of learning deeper levels of math. Overall, this was still one of the funnest, and best courses I've taken however.
- n/a
- n/a