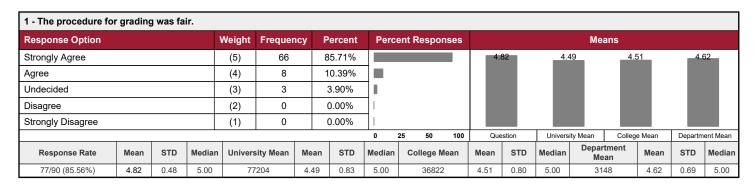


**Course:** PY-211-004: Elem Statistical Methods



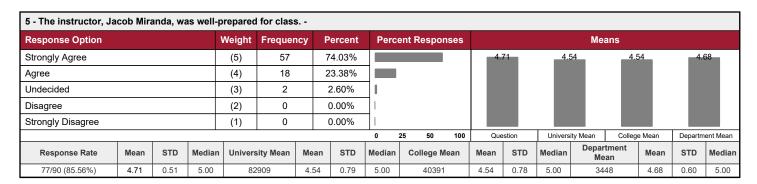
2 - The course was a	valuable	e experi	ence.															
Response Option			1	Weight	Frequen	cy I	Percent	Perc	ent Respo	nses				Mea	ans			
Strongly Agree				(5)	52		68.42%				4.	54	4.3	30	4.2	29	4.4	47
Agree				(4)	16		21.05%											
Undecided				(3)	5		6.58%											
Disagree				(2)	3		3.95%	ı										
Strongly Disagree				(1)	0		0.00%	1										
								0	25 50	100	Que	stion	Univers	ity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	College I	/lean	Mean	STD	Median	Depar Me		Mean	STD	Median
76/90 (84.44%)	4.54	0.79	5.00	77	071	4.30	0.98	5.00	3676	2	4.29	0.98	5.00	314	48	4.47	0.82	5.00

3 - The instructor, Ja	cob Mira	anda, wa	s an eff	ective c	ommunic	ator												
Response Option			١	Weight	Frequer	icy F	Percent	Perce	ent Resp	onses				Me	ans			
Strongly Agree				(5)	64		83.12%				4.	78	4.4	40	4.3	39	4.	59
Agree				(4)	11		14.29%											
Undecided				(3)	0		0.00%	]										
Disagree				(2)	2		2.60%	I										
Strongly Disagree				(1)	0		0.00%	1										
								0	25 50	100	Que	estion	Univers	ity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	ity Mean	Mean	STD	Median	College	Mean	Mean	STD	Median		rtment ean	Mean	STD	Media
77/90 (85.56%)	4.78	0.58	5.00	82	997	4.40	0.95	5.00	404	53	4.39	0.96	5.00	34	48	4.59	0.75	5.00

4 - The instructor, Ja	cob Mira	anda, wa	as acces	sible to	students													
Response Option			1	Weight	Frequer	ісу Г	Percent	Perc	ent Respor	ses				Me	ans			
Strongly Agree				(5)	63		81.82%				4.	75	4.4	17	4.4	46	4.	59
Agree				(4)	10		12.99%											
Undecided				(3)	3		3.90%	ı										
Disagree				(2)	1		1.30%	ı										
Strongly Disagree				(1)	0		0.00%	1										
			,		•	•		0	25 50	100	Que	stion	Univers	ity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	College M	ean	Mean	STD	Median	Depar Me	tment an	Mean	STD	Mediar
77/90 (85.56%)	4.75	0.59	5.00	82	993	4.47	0.84	5.00	40440		4.46	0.85	5.00	34	52	4.59	0.71	5.00



**Course:** PY-211-004: Elem Statistical Methods



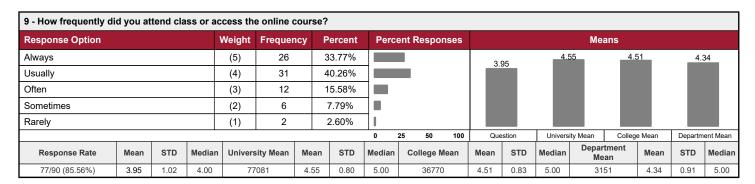
6 - What grade do yo	u expect	t to rece	ive in th	is cour	se?												
Response Option			1	Weight	Frequen	cy F	Percent	Perce	ent Responses				Me	ans			
Α				(6)	62	8	80.52%			-5.	71	5.5	53	5.	52	_5.	64
В				(5)	11	1	14.29%										
С				(4)	3		3.90%	ı									
D				(3)	0		0.00%	1									
F				(2)	0		0.00%	1									
Other				(1)	1		1.30%	]									
								0	25 50 10	Que	estion	Univers	ity Mean	Colleg	je Mean	Departm	nent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	College Mean	Mean	STD	Median		tment an	Mean	STD	Median
77/90 (85.56%)	5.71	0.74	6.00	77	'001	5.53	0.79	6.00	36730	5.52	0.82	6.00	31	49	5.64	0.71	6.00

7 - How would you ra	te this c	ourse?																
Response Option			1	Weight	Frequer	ncy F	Percent	Perc	ent Res	ponses				Ме	ans			
Excellent				(5)	53	(	68.83%					4.56	4.	10	4.	12	4.3	32
Above Average				(4)	16	-   :	20.78%											
Average				(3)	6		7.79%											
Below Average				(2)	2		2.60%	ı										
Failure				(1)	0		0.00%	1										
			•			•		0	25 5	0 10	) (	uestion	Univers	sity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	Colle	ge Mean	Mean	STD	Median		rtment ean	Mean	STD	Median
77/90 (85.56%)	4.56	0.75	5.00	77	057	4.10	1.03	4.00	36	6750	4.12	1.02	4.00	31	52	4.32	0.87	5.00

8 - How would you ra	te the in	structo	r, Jacob	Miranda	a, of this	course	? -											
Response Option			1	Weight	Frequen	icy F	Percent	Perce	ent Respor	ıses				Me	ans			
Excellent				(5)	58	-	75.32%				4.6	65	4.3	32	4.3	32	4.5	52
Above Average				(4)	12		15.58%											
Average				(3)	6		7.79%											
Below Average				(2)	1		1.30%	ı										
Failure				(1)	0		0.00%	]										
			•			•		0	25 50	100	Que	stion	Univers	ity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	ity Mean	Mean	STD	Median	College M	lean	Mean	STD	Median	Depar Me		Mean	STD	Median
77/90 (85.56%)	4.65	0.68	5.00	82	899	4.32	0.98	5.00	40394		4.32	0.98	5.00	34	50	4.52	0.80	5.00

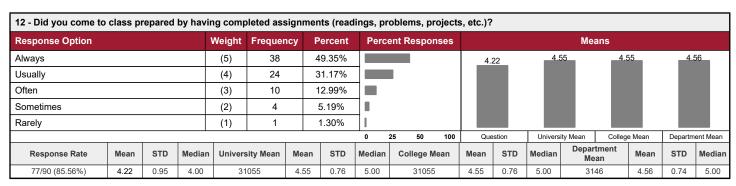


Course: PY-211-004: Elem Statistical Methods



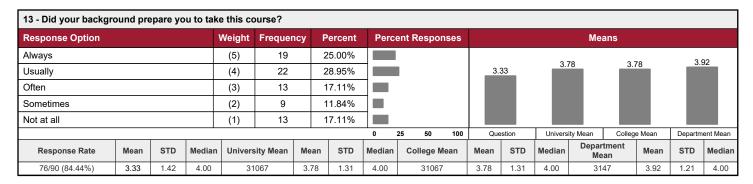
10 - The instructor, J	lacob Mi	randa, u	sed clas	ss time (	effectively	y												
Response Option			١	Weight	Frequer	icy F	Percent	Perc	ent Respons	ses				Mea	ans			
Strongly Agree				(5)	56		72.73%				4.	69	4.4	14	4.	44	4.	57
Agree				(4)	18	:	23.38%											
Undecided				(3)	3		3.90%	ı										
Disagree				(2)	0		0.00%											
Strongly Disagree				(1)	0		0.00%											
								0	25 50	100	Que	estion	Univers	ity Mean	Colleg	je Mean	Departm	nent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	College Me	an	Mean	STD	Median	Depar Me		Mean	STD	Median
77/90 (85.56%)	4.69	0.54	5.00	34	706	4.44	0.85	5.00	34706		4.44	0.85	5.00	34	52	4.57	0.71	5.00

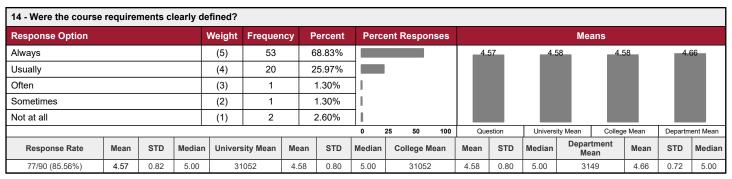
11 - The instructor,	Jacob Mi	randa, t	reated y	ou with	respect	,												
Response Option			1	Weight	Frequen	cy F	Percent	Perce	ent Respo	nses				Mea	ans			
Strongly Agree				(5)	66	8	36.84%				4.8	87	4.6	35	4.	65	4.	78
Agree				(4)	10	-	13.16%											
Undecided				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
								0	25 50	100	Que	estion	Univers	ity Mean	Colleg	je Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	College N	lean	Mean	STD	Median	Depar Me		Mean	STD	Median
76/90 (84.44%)	4.87	0.34	5.00	34	704	4.65	0.67	5.00	34704	ļ	4.65	0.67	5.00	34	46	4.78	0.52	5.00





Course: PY-211-004: Elem Statistical Methods



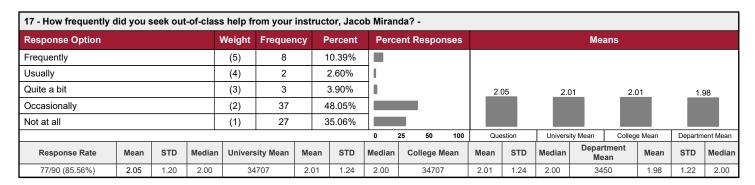


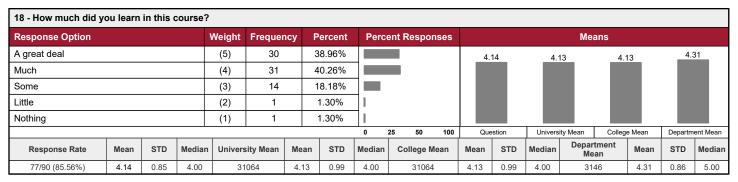
15 - Were the reading	materia	ıls/text ı	useful to	the cou	urse?												
Response Option			1	Weight	Frequer	ісу І	Percent	Perce	ent Responses				Me	ans			
Always				(5)	41		54.67%			4.	15	4.	10	4.	10	4.:	22
Usually				(4)	18		24.00%										
Often				(3)	6		8.00%										
Sometimes				(2)	6		8.00%										
Not at all				(1)	4		5.33%										
			,			•		0	25 50 100	Qu	estion	Univers	ity Mean	Colleg	je Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	sity Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Depar Me		Mean	STD	Median
75/90 (83.33%)	4.15	1.19	5.00	31	031	4.10	1.20	5.00	31031	4.10	1.20	5.00	31	44	4.22	1.14	5.00

16 - Were the tests a	nd/or as:	signmer	nts appr	opriate 1	or the co	urse m	aterials?	)										
Response Option			1	Weight	Frequen	icy F	Percent	Perce	ent Respon	ses				Me	ans			
Always				(5)	61	7	79.22%				4.6	69	4.4	47	4.4	17	4.6	62
Usually				(4)	12	1	15.58%											
Often				(3)	2		2.60%	ı										
Sometimes				(2)	0		0.00%	1										
Not at all				(1)	2		2.60%	ı										
								0	25 50	100	Que	stion	Univers	ity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	ity Mean	Mean	STD	Median	College M	ean	Mean	STD	Median	Depar Me	tment an	Mean	STD	Median
77/90 (85.56%)	4.69	0.77	5.00	31	035	4.47	0.92	5.00	31035		4.47	0.92	5.00	31	46	4.62	0.78	5.00



Course: PY-211-004: Elem Statistical Methods





19 - Was this a requir	ed cour	se for y	ou?															
Response Option			١	Neight	Frequer	ісу	Percent	Perc	ent Response	s				Me	ans			
Yes				(2)	68		88.31%				1.8	38	1.	74	1.	74	1.	78
No				(1)	9		11.69%											
								0	25 50 1	00	Que	stion	Univers	ity Mean	Colleg	e Mean	Departm	ent Mean
Response Rate	Mean	STD	Median	Univers	ity Mean	Mean	STD	Median	College Mea	n	Mean	STD	Median	Depar Me		Mean	STD	Median
77/90 (85.56%)	1.88	0.32	2.00	31	036	1.74	0.44	2.00	31036		1.74	0.44	2.00	31	48	1.78	0.41	2.00



Course: PY-211-004: Elem Statistical Methods

Instructor: Jacob Miranda \*
Response Rate: 77/90 (85.56 %)

#### 20 - Any additional comments about the instructor, Jacob Miranda. -

Response Rate 29/90 (32.22%)

none

- · His teaching style is very refreshing, especially since my other professors were very demanding this semester.
- He is an amazing instructor that actually cares about his students. He puts in the effort to make sure everyone will take something useful from this class.
- I really enjoyed how Mr. Jacob was so passionate about the course.
- · I really liked the way the class was run
- He is an amazing professor and he truly cares so much about his students. He wanted to actually get through to his students and he worked hard to make his content relatable to us. He made everything clear and I never felt as if I was struggling, even with this being difficult, boring content.
- He really cares about his students, and from his teaching to the assignments he gives, you can see that. He doesn't just give us material, he shows us how to use the material in our lives and how it applies to real world concepts, which is something not a lot of other teachers do. He also cares about our mental health, and making sure that we as students aren't just test papers, but actual people who sometimes need a break. It is amazing to see a teacher acknowledge that.
- · He was always an effective communicator and made sure to be accessible to students if we didn't understand what we were learning.
- I find that professor Miranda, to be an effective and efficient teacher. Who actually cares about his students and his job not only dose he teach us about stats but the way he teaches is in a way that makes us understand and be able to use the material in day to day life.
- Professor Miranda was amazing! I wish more professors used his grading technique. It made me want to learn the material even more and focus on really learning it.
- · Great instructor has a great way to teach and is always open to questions.
- · He was a great instructor that helped me understand stats on a more complete level in a way I understood.

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- · You are a great teacher and it was very helpful the way you explained concepts in different ways and reviewed multiple times
- 10/10 awesome human being, very understanding. Very nice, obviously enjoyes his subject which is a good way of encouraging students to learn.
- I thought professor Miranda did an excellent job and I am very apperiacative that he recorded his lectures. I happened to be out a lot this semester due to several illnesses, but was able to keep up my work with the recorded lecture and help from classmates and the TA.
- I liked the teaching style. I also enjoyed the pace of the class.
- n/a
- He was a great teacher that helped me better understand Statistics
- Great professor! He makes everything so easy to understand
- I really enjoyed Jacob, he was an effective communicator, so accessible, and you can tell he honestly cares for his students and his work. My issue with the course is the way we recieve a grade. This made it so I lacked any structure at all and never had to put in work to learn. If this policy was diffrent maybe with quizes that were ungraded each week to track process maybe this would have worked better
- good professor and cares about us all learning as much as our well being
- · All around he is an amazing professor!
- Instructor Miranda did a fantastic job of teaching us elementary stats. I personally loved this class, and loved having him as an instructor, he is very respectful of his students, their lives, and their time. He's able to make class fun and interesting while we learn, which is one of the most important aspects of a good teacher. Through this course, he made learning stats, which has a very negative reputation for being hard, math-y, and otherwise boring, into a very interesting course. I would personally recommend everyone I'm close with to take his courses if he's the instructor.
- He was very respectable and always treated us with respect. He was great at communicating.
- Professor Miranda is probably the best professor on campus. He is the only professor I've had that legitimately cares if his students are learning the material.
- Dr. Miranda is one of the best professors I have ever had
- He is the most understanding person that I know. He cared about his students and was a great communicator.
- n/a



Course: PY-211-004: Elem Statistical Methods

Instructor: Jacob Miranda \*
Response Rate: 77/90 (85.56 %)

#### 21 - Any additional comments about the course.

Response Rate	14/90 (15.56%
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• none

- This course was, in short, a breath of fresh air. I wish mire of my classmates had attended class.
- I want people to know that Jacob cared about his students and I found his course helpful.
- I loved it and can't wait to use it when Im reading scientific articles or perhaps I have my own research question one day.
- I would prefer a few more assignments on the basic things and using them.
- N/A
- Great course for someone who doesn't really understand stats, but needs to understand the concepts on a level that you can understand why it is the way it is.
- My lack of learning is not because its a bad course, it's because I have personal issues focusing. This is a very useful course and it's worth going to. If you have focusing issues like me, just know he records the lessons and you can watch them again later.
- $\bullet$  11/10! I would take this course again if I could! Thank you for a great semester! Emma
- I wish there was more structure to the course. While I did learn a lot from the course I always felt like the work I did didnt matter.
- n/a
- The biggest gripe I had with this course, is that it felt like Mr. Miranda was very restricted on how deep he could go into stats. I could tell that he wanted to teach us more about it, and further in depth, however because it was only elementary he could only teach so much. It almost felt like I was back in middle school when teachers hammer in remembering multiplication instead of learning deeper levels of math. Overall, this was still one of the funnest, and best courses I've taken however.
- n/a
- n/a